

**NCAA Academic Eligibility for Student Athletes
General Requirements**

Student-athletes first entering Division I collegiate institutions on or after August 1, 1995, are required by Bylaw 14.3 to

1. Graduate from high school;
2. Successfully complete a core curriculum of at least 13 academic courses (this core curriculum includes at least three years in English, two in mathematics, two in social science, two in natural or physical science (including at least on laboratory class, if offered by the high school) and two additional courses in English, mathematics natural or physical science) and
3. Achieve a grade-point average of 2.00 (based on a maximum of 4.000) and achieve a combined score of 820 on the re-centered SAT on a national test date or a sum of the scores of 68 on the ACT based on the index scale listed at the end of this section.

NOTE: For those student-athletes first entering collegiate institutions on or after August 1, 1996, in Division I, NCAA Bylaw 14.3 requires that the core curriculum of at least 13 academic courses include at least four years of English, two in mathematics (comprised of one year of algebra and one year of geometry), two in social science, two in natural or physical science (including at least one laboratory class, if offered by the high school) and one additional course in English, mathematics or natural or physical science.

Student athletes first entering Division II collegiate institutions on or after August 1, 1995, are required by NCAA Bylaw 14.3 to:

1. Graduate from high school;
2. Attain a grade point average of 2.000 (based on a maximum of 4.000) in a successfully completed core curriculum of at least 13 academic courses (this core curriculum includes at least three years of English, two in mathematics, two in social science, two in natural or physical science (including at least one laboratory class, if offered by the high school) and two additional courses in English, mathematics or natural or physical science), and
3. Achieve an 820 combined score on the re-centered SAT on a national test date or a 68 on the ACT.

DEFINITION OF A CORE COURSE:

For purposes of meeting the core-curriculum requirement, a "core course" is defined as a recognized academic course (as opposed to a vocational or personal-services course) that offers fundamental instructional components in a specified area of study. Courses that are taught at a level below the high school's regular academic instructional level (e.g. remedial, special education or compensatory) cannot be considered core courses regardless of course content. Please note that for courses taken during the 1987-88 academic year and thereafter, at least 75 percent of the instructional content of a course must be in one or more of the required areas, and "statistics," as referred to in the mathematics section, must be advanced (algebra-based).

English - (four units required for DIV. I, three units required for DIV. II). Core courses in English shall include instructional elements in the following areas: grammar, vocabulary development, composition, literature, analytical reading or oral communication.

Mathematics - (three units required). Core courses in mathematics shall include instructional elements in algebra, geometry, trigonometry, statistics, or calculus.

Social Science - (two units required). Core courses in social science shall contain instructional elements in history, social science, economics, geography, psychology, sociology, government, political science, or anthropology.

Natural or Physical Science - (two units required, including at least one full unit of laboratory classes if offered by the high school). Core courses in natural or physical science shall include instructional elements in biology, chemistry, physics, environmental science, physical science, or earth science.

Additional Academic Courses- (one unit required for DIV. I, two units required for DIV. II). The two remaining units of additional academic credit must be from courses in the above areas or foreign language, computer science, philosophy or non-doctrinal religion (e.g. comparative religion) courses.

Listed below are some samples from the tables prescribed by the NCAA in Bylaw 14.3 regarding minimum requirements for entry. Student-athletes that would like to see the entire table may do so in the guidance office at their convenience.

Core GPA	Minimum Required SAT	Minimum Required ACT Sum
Above 2.5000	820	68
2.375	870	72
2.250	920	77
2.200	940	79
2.100	970	82
2.050	990	84
2.000	1010	86
Below 2.000	XXX	XX
Not Eligible	XXX	XX